



# SR 90/92, Campus Drive to Glenn Road

## Public Meeting - November 14, 2007

Buena Vista High School, Sierra Vista

## INFORMATION SHEET

### Project Background

The Arizona Department of Transportation (ADOT) and the Federal Highway Administration (FHWA) are initiating a study for possible improvements along State Route (SR) 90/92 in Sierra Vista from Campus Drive on SR 90 at milepost (MP) 321.0, south to Glenn Road/Kachina Trail on SR 92 at MP 325.2. The study will be conducted to identify ways of improving traffic flow and the potential environmental, social, and economic impacts of the project.

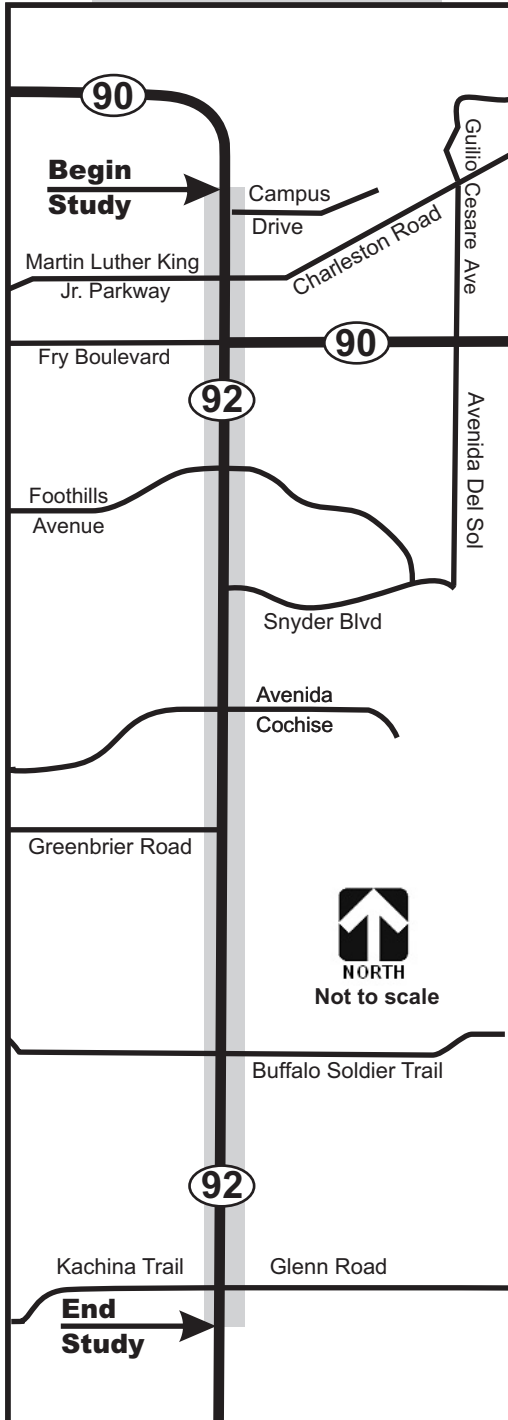
The purpose of the study is to evaluate improvements to the existing roadway to meet future traffic demand. Both SR 90 and SR 92 are major state highways that carry regional as well as local traffic. These routes carry traffic through the Sierra Vista community to destinations in Bisbee, Douglas, Mexico, and popular recreational sites throughout southeastern Arizona. The routes also provide access to local retail, commercial, and residential development. Traffic volumes will increase as the community and region continue to grow.

The study will identify the types of improvements needed to accommodate projected traffic volumes in 2035, such as constructing additional lanes and implementing access management in the study area. The environmental impacts that would result from constructing these improvements will be evaluated.

### Meeting Purpose & Details

The primary objectives of tonight's meeting are to learn about issues and concerns you feel should be addressed in this project, obtain your input, and to listen to your suggestions. The Study Team will work proactively with the public as part of the study process.

- Please review the exhibits around the room. Study Team members are available to answer questions and discuss details.
- A question and answer session will be held immediately following the presentation. To have your question answered in front of the group, please write your question on the card provided and hand it to any Study Team member.
- Your input is important to us. Be sure to complete a comment sheet. You may leave it with us tonight or submit it to the Study Team by **November 30, 2007** as directed on the form.



Project Vicinity Map

## Design Considerations and Issues

Preliminary data indicate the following items should be investigated and addressed in the study:

- turn lanes
- through lanes
- lane width
- raised medians
- grade separation (overpass/underpass)
- access to adjacent properties
- signal timing
- multi-use pathway
- impacts to private property
- impacts to businesses
- planned development
- noise quality
- air quality
- visual quality

## Environmental Impacts

The improvement alternatives will be developed with your input and evaluated for environmental impacts in accordance with the National Environmental Policy Act (NEPA). NEPA requires federal agencies to include environmental values in their decision-making processes by considering the environmental, social, and economic impacts of their proposed actions and reasonable alternatives to those actions.

A NEPA document will be prepared and made available to the public for review once the initial study results are in. Currently, we are gathering information on the study area to identify potential constraints and issues.

## Study Schedule

At this time, we are in the earliest part of the study - the scoping phase - in which the Study Team seeks input on project constraints and evaluation criteria from the public and government agencies. The input we receive from you tonight will help us identify the critical issues that will be considered with this study.

Over the next few months, the Study Team will develop and evaluate improvement alternatives. The issues, concerns, and opportunities that you share tonight will be considered in that process. A public meeting will be held after the initial evaluation is complete to share the findings of the study and get further input from you.

### For More Information, Contact:

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